| Student: Hasun |
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| Topic: **That students should be allowed to use the internet during assignments and exams.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that sick children and children who are struggling will genuinely get help from the internet that will help them. * Nice work on explaining that teachers can create systems to supervise student behavior in that class. * Nice explanation that specific types of apps can be restricted to focus student attention.   2:20 | |
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| What part of my speech NEEDS IMPROVEMENT? | * We need a hook to start up our speech. * Try to rebuttal ideas from the other side and try to use the structure we learned. Why are they not true and why are they not important. * You also want to compare the benefits with the harms of using the internet. * Try to speak for louder | |

| Student: Olivia |
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| Topic: **That students should be allowed to use the internet during assignments and exams.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that the point of exams will be reduced when you allow kids to search for answers on the internet. * Good work on showing a lot of potential harms of using the internet. * Nice work on coming up with a lot of ideas. * 1:20 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start with a hook. * Try to explain one idea before moving on to another one. Show why that is true and why that is important. * A lot of your harms are possible scenarios but not probable scenarios. * Try to speak for longer. | |

| Student: Janelle |
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| Topic: **That students should be allowed to use the internet during assignments and exams.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on explaining that students will struggle with exams. * Nice work on clarifying that students will be able to remove the confusion through the use of the internet. * Good for identifying that some students won’t have enough time to study. * Good work on explaining that teachers can still challenge the students by giving them questions that will make them think. * 4:20 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start your debate with a hook. Something interesting to start your speech. * Try to explain why students will use the internet in a good way and won’t use it in a bad way. * When you explain that students can access answers easily and score good marks - show why that is important for the students. Will they still learn? * Try to speak louder. And try to integrate your hand gestures to your speech as well. | |

| Student: Michelle |
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| Topic: **That students should be allowed to use the internet during assignments and exams.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on trying to come up with a hook. * Nice identification that students can still use the internet at other times. * Nice work on explaining the point of the exam and how teachers won’t be able to understand how students are doing if they are not able to correctly assess them. * Good illustration on how there is a lot of misinformation on the internet.   4:00 | |
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| What part of my speech NEEDS IMPROVEMENT? | * In your hook let’s try to not ask questions. Try to pick a major problem that happens when students use the internet and explain this. * Try to speak louder. Your volume needs to increase to at least twice of your current one. * Try to identify and rebuttal ideas from the other side. And try to use a proper structure while doing this. * Instead of dealing with ideas the opposition side will say - try to engage with ideas they have already said. | |

| Student: Sophie |
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| Topic: **That students should be allowed to use the internet during assignments and exams.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on explaining how teachers can supervise and observe student work in the classroom. * Nice work on explaining how students can better solve a lot of questions and learn more. * Good work on explaining that students have a lot of other conflicting priorities and that might affect the overall performance they have. * Nice work on explaining that teachers can still set difficult questions to prevent cheating from happening. * Nice work on explaining that students won’t be using the internet all the time. * Your voice is getting louder, which is good. (let’s try to increase it even more)   4:06 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to try to start with a hook in your speech. * Instead of explaining what-if scenarios - try to show why these situations are likely to happen. For example instead of saying “What if students forget what they studied” try to say, “Students forget what they studied and the internet can help them remember”. * Try to rebuttal ideas from the other side. Identify what they said, say why they are not true or not important and then show how you win the debate. * Try to maintain eye contact with your audience. | |